



# LEADERSHIP DIVISION

LEAD • COLLABORATE • INSPIRE

Strategic Plan  
2019-20 School Year

School Name: Sprayberry High School	
Mission: Excellence our tradition, diversity our strength, success our mission	Vision: Currently editing the vision statement-will be completed in Spring 2020

<p>Academic Goal(s):</p> <ul style="list-style-type: none"> <li>- Increase percentage of students scoring a level 3 or level 4 on EOCs, specifically targeting students in low-performing subgroups</li> <li>- Increase average scores on AP exams in all subject areas</li> <li>- Increase student performance on SGMS and EOPAs</li> </ul>
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	2019-20	2020-2021	2021-2022
Focus on Learning	<ul style="list-style-type: none"> <li>• Remediation plans specific to the needs of each Sprayberry Collaborative Team (SCT)</li> <li>• EOC Bootcamps held in every EOC subject</li> <li>• Standardized posting of standard and lesson plan in all classes on a daily basis</li> <li>• Common formative &amp; summative assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Mandated assessment plan</li> <li>• Change terminology of standards to learning targets</li> <li>• EOC bootcamps to be scheduled at the beginning of the year</li> <li>• Move to targeted Academic Opportunity (AO) periods four times weekly in order to focus on reading, writing, math, and enrichment</li> <li>• Increase student participation in data review</li> </ul>	<ul style="list-style-type: none"> <li>• Every assessment, formative and summative will be given through CTLS</li> <li>• Common gradebooks in SCTs</li> </ul>

	<ul style="list-style-type: none"> <li>• Created STEM Academic Opportunity (AO) for enrichment in STEM subjects (tied to Academy)</li> <li>• Increase critical thinking in World Language classes</li> <li>• Argument Driven Inquiry (ADI) labs in science - real-world applications</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Development on strategies after data is collected in SCTs</li> <li>• STEM Certification</li> </ul>	
Collaboration	<ul style="list-style-type: none"> <li>• Updated SCT document</li> <li>• Required meetings twice weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Provide release time for collaborative teams to create CTLS assessments</li> <li>• Lunch &amp; Learns led by teachers with tips and tricks</li> <li>• Regular Vertical Team Meetings with feeder Middle Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Gradebook planning and collaboration</li> <li>• CTLS common assessment collaboration</li> <li>• Increase cross-curricular work (e.g. SS/English teaching similar content at same time)</li> </ul>
Results Oriented	<ul style="list-style-type: none"> <li>• 2018-19 EOC data was reviewed in collaborative groups and then dissected by the 19-20 EOC teams to identify areas of weakness and improvement</li> <li>• Professional Learning pertaining to data analysis</li> <li>• 9<sup>th</sup> grade academic review – for any at risk 9<sup>th</sup> grade students failing 2 or more subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Review 2019-20 EOC and AP data to determine if changes need to be made to the 20-21 plan</li> <li>• As students place out of AO classes, they can be moved into different courses in order to increase performance in all classes</li> <li>• Increase use of Lexiles in all subject areas</li> </ul>	<ul style="list-style-type: none"> <li>• Review 2020-21 EOC ad AP data to determine if changes need to be made to the 21-22 plan</li> <li>• Frequent review of course gradebooks</li> </ul>

Other Goal(s): Sprayberry will begin focusing on student behavior and wellness through a schoolwide Character Education program and support through counseling (Sources of Strength, Mindful Moments, and targeted support groups)

	2019-20	2020-2021	2021-2022
Initiative #1: Character Education	<ul style="list-style-type: none"> <li>• Weekly advisement program including Varsity Brands' Year 1 Believe in You program</li> <li>• Kevin Atlas presentation to the students January 9</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly advisement program including Varsity Brands' Year 2 Believe in You program</li> <li>• Guest speaker presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly advisement program including focus on community service</li> <li>• Guest speaker presentation</li> </ul>
Initiative #2 (if needed): Student Behavior and Wellness	<ul style="list-style-type: none"> <li>• Sources of Strength campaigns throughout the year</li> <li>• Start of mindful moments to help decrease behavioral infractions</li> <li>• Groups targeting specific struggling students (e.g. anxiety)</li> </ul>	<ul style="list-style-type: none"> <li>• Sources of Strength campaigns throughout the year</li> <li>• Adjustment of mindful moments based on prior year effectiveness data</li> <li>• Groups targeting specific struggling students (e.g. anxiety)</li> </ul>	<ul style="list-style-type: none"> <li>• Sources of Strength campaigns throughout the year</li> <li>• Adjustment of mindful moments based on prior year effectiveness data</li> <li>• Groups targeting specific struggling students (e.g. anxiety)</li> </ul>